

Classroom Activities



Talking Tin Lids were originally designed to help people who are visually impaired to identify their tinned food and household products. Talking Products Ltd has designed a wide range of unique devices that allow you to record your own voice message in any language. The re-recordable messages can carry speech, music or any sound effect.

Our voice recording technology enables the product to be used in many different markets and in a wide variety of different applications. Teachers and E-Learning Consultants, from Blackburn with Darwen Schools, have helped us to develop a number of classroom activities which will help children to develop their speaking and listening skills relating to the curriculum.



**Develop Speaking
and Listening across
the Curriculum**

Talking Tin Lids can be used with a wide variety of age groups and in many different environments. They are child friendly and easy to use, both in groups and individually. This leaflet is only a small example of what can be achieved. The learning possibilities are endless with ideas and activities only limited by the teacher's imagination.

Talking Tin Lids are an inclusive and educational resource, allowing the voice messages to be recorded in any language and the activities easily altered to suit all levels of ability. Activities can be child led and relate not only to the curriculum, but also raising self-esteem by making learning fun!

Voice Messages for Display Work

All Key Stages

Interactive Displays

Make classroom displays truly interactive by making them talk!

Encourage the children to describe their artwork.

Record questions and explanations.



Sound Effects

Bring artwork to life by adding sound, speech or music to their pictures.

Talking Treasure Hunts

All Key Stages

Fun for everyone!

Record verbal clues on the Tin Lids to describe the locations.

Encourages the children to listen and follow instructions.

Great fun indoors or outside!

Difficulty of clues can alter depending on age/ability.



"Well done... now go to the Home Corner and look inside the tea pot to find your next clue!"

"Well done... now go to the planting area in the garden and look underneath the flower pot to find the next clue!"

Communication, Language & Literacy

Foundation Stage

Can you write?

Use the Tin Lid to record a letter sound and ask the children to write the letter.

An optional extra would be to record instructions for forming the letter.



Phoneme Match

Record initial phonemes that the children have been learning.

Have a collection of objects or pictures which begin with those phonemes.

Ask the children to match the initial sound with an object or picture.

English History & Modern Foreign Languages

All Key Stages

Sequencing

Prepare a short story or pieces of text which need to be in sequential order. Record the story or text, in sections, onto a number of Tin Lids.

In small groups or individually, ask the children to listen to each section and try to place them in the correct order for the story to make sense.

Sequencing Historical Events

In the life of a famous person or during an historical period.

Record in any language

Ordonnancement, Der Reihe nach ordnen, El ordenar Sequence numbers, days of the week or month etc.



Mathematics

All Key Stages

Mystery Number

Record clues to a mystery number, (difficulty relevant to age/ability). See how many clues it takes before the children discover the answer.

Does the order in which the clues are played make a difference?

Word Problems

Record a mathematical word problem in segments on different tin lids. Include irrelevant information.

Ask the children to listen to the word problem in order and discard any information they believe to be irrelevant.

Using just the relevant information, can they solve the problem?



History, English, ICT & Geography

All Key Stages

Who, What or Where am I?

Identify an object from recorded clues.

In geography, give clues to a location.

Record clues to identify characters from a historical period, novel or play

"I'm in a place that is very hot and there is sand all around me."

"I sit on your desk. I have a long tail but no legs and you can move me from side to side, but I don't squeak!"

"I'm in a city that has rivers instead of roads"

"I was a Prime Minister during World War II"

